

**Melachim I and II SYLLABUS:**  
**CHAVIVA HIGH SCHOOL**  
**2020-2021**

**Instructor: Mrs. Koval**

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**Course Overview:**

Sefer Melachim discusses the history of all the kings who came after David. Melachim Aleph starts with the end of David's life and goes through all kings ending with Tzidkiyahu; during whose reign the Bais Hamikdosh was destroyed. In this Sefer, we see how each King succeeded or failed in the eyes of Hashem during his time. This was in no way connected to his military success or political abilities. Rather, it hinged on one factor, whether he passed the trials with which Hashem tested him. We look at these trials and challenges as lessons for our daily lives today as we are faced with many similar trials and challenges. While learning this Sefer, we will learn valuable lessons about how Hashem wants us to conduct our lives.

**Course Goals/Objectives:**

**Students will:**

- Translate basic Psukim
- Comprehend the main idea of each perek without translating each and every word
- Become comfortable with the expressions, syntax and grammar of the Navi
- Discuss Hashkafos and themes that emerge from each Perek

**Class Goal:**

- To enhance and deepen students' belief in Hashem
- To foster a deep love for learning Tanach
- To engage students, encourage questions and to ignite a passion for lifelong learning.

**Course Content:**

Sefer Melachim Aleph

Sefer Melachim Beis

**Materials for Class:**

- |                                       |                           |
|---------------------------------------|---------------------------|
| ● Navi text                           | ● Pen and pencil          |
| ● Binder with divider for Navi papers | ● Highlighters (3 colors) |

**Classroom Rules/ Expectations:**

- Come on time
- Bring all class materials
- Growth mindset - willingness to try even if the material is difficult at first
- Kavod - shown to teacher and fellow students. This will be demonstrated through LISTENING while another person is speaking and not making hurtful remarks or comments about anyone else.

**Homework Policy:**

- Assignments must be turned in on the due date.
- Late assignments will lose points daily until completely missed.

**Grade Breakdown:**

- 10% Attendance
- 10% Participation (based on Student Engagement Rubric)
- 80% Tests and Projects